THEMATIC SEMINAR
SEXUAL VIOLENCE IN CONFLICT AND EMERGENCIES

COURSE PROGRAMME

Location: Geneva, Switzerland

Dates: 17 June – 5 August 2020

2 ECTS credits available

Duration:
- 10 hours preliminary work (Pre-readings, e-learning, film)
- 8 hours of online classes (one hour per week)
- 3 hours per week reading, video and writing assignments (per week)
- 2-page implementation plan due by 12 August 2020

Course Language: English
1. General Objective(s)

The overall objective of the course is to provide mid-level and senior managers the knowledge and skills required to conceive a multidisciplinary approach to prevent and mitigate sexual violence, an approach that is both adapted to specific contexts and is an integral part of assistance programmes.

- At the end of the course, participants will be able to:
  - Understand the phenomenon of sexual violence in conflict and emergencies
  - Identify and assess the extent and causes of sexual violence in a specific context; and
  - Conceive a programme centred on victims/survivors of sexual violence.

2. Specific Objective(s)

- More specifically, students will be able to:
  - In terms of knowledge:
    - Define and explain different terms and concepts used in the field of sexual and gender-based violence
    - Describe and explain the cultural, political, gender and social dynamics of sexual violence, and identify specific vulnerabilities
    - Identify and discuss ethical and methodological issues when gathering and interpreting data on sexual violence in conflict-affected areas
    - Define and illustrate the physical, psychological, social and economic consequences of sexual violence for victims, their families and communities
    - Explain legal standards relevant to sexual violence
    - Explain the key actors in the response, and their roles
    - Identify relevant policy documents and guidelines to support programme design and planning
  - In terms of skills:
    - Conduct a situation analysis
    - Advocate for a victim-centred and coordinated approach to sexual violence programming within their own organizations and with authorities
    - Define operational options including response and prevention activities
    - Select ethical and “do no harm” options to improve the operational response in terms of activities on prevention and response to needs of victims
    - Develop a plan to monitor and evaluate programmes that address sexual violence
In terms of analytical competences:
- Analyse the causes and contributing factors to sexual violence within the context where they work
- Analyse contextual challenges and opportunities related to implementing effective programmes
- Identify the link between response and prevention activities and programmes
- Discuss ethical issues for all components of a programme responding to sexual violence

3. Key words
- Sexual violence, gender-based violence
- Armed conflict, emergencies
- Humanitarian action
- Evidence-based best practices
- Survivor-centred response

4. Target audience
Mid-level and senior managers based in contexts with high prevalence of sexual violence or those expected to work in such contexts.

Prerequisites for the course are a university qualification (bachelor’s degree or equivalent), and at least three years of relevant professional experience.

To receive a certificate of participation or 2 ECTS credits
To receive a certificate of participation, all participants must fulfil the following criteria, described in more detail in the course directives:
1. Complete the weekly reading, video and writing assignments
2. Participate in all eight online sessions

In addition, to receive the 2 credits, participants must also write a post-course 2-3-page reflection on lessons learned from course and how you will apply them to your future work, following questions in the course guidelines, to be submitted by Wednesday, 12 August 2020.

Participants who do not submit a qualifying paper may still receive a certificate of participation.
## THEMATIC SEMINAR

**“SEXUAL VIOLENCE IN CONFLICT AND EMERGENCIES” - PROGRAM OVERVIEW**

Online lesson times are based on Central European Time (CET)

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<thead>
<tr>
<th>Wednesday</th>
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<tr>
<td>17 June 2020</td>
<td>24 June 2020</td>
<td>1 July 2020</td>
<td>8 July 2020</td>
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<thead>
<tr>
<th>Introduction</th>
<th>Core Concepts</th>
<th>Ethics and methods of data-gathering</th>
<th>Sexual violence against men and boys</th>
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<tbody>
<tr>
<td>Expectations, misconceptions: What do we know and not know about sexual violence in conflicts and emergencies?</td>
<td>Terms, concepts, and the survivor-centered response.</td>
<td>Context analysis; data collection tools and methods; ethical issues; doing an initial assessment.</td>
<td>Impact, interventions, and creating safer spaces to enable disclosure.</td>
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<td>15 July 2020</td>
<td>22 July 2020</td>
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<td>5 August 2020</td>
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<tr>
<th>Medical Care</th>
<th>Mental Health and Psychosocial Support</th>
<th>Access to Justice</th>
<th>Overview to Prevention and Mitigation</th>
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<td>Barriers to care, medical ethics, clinical management and monitoring &amp; evaluation. Policy and implementation of policies on pregnancy as a result of rape.</td>
<td>Impact of sexual violence on mental health: morbidities, chronic impact; support needed from community; evidence for treatment approaches.</td>
<td>Human rights standards, and challenges in bringing cases to court at the national, regional and international levels.</td>
<td>Evidence for interventions; key terms and concepts</td>
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